2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: GULLEDGE EL

Campus Number: 043910129

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		91%	89%	100%		-	5170	-	*	36%	*	9370	86%	82%	95%
	2022	76%	85%	94%	88%	80%	95%	-	98%	-	-	56%	*	5270	100%	79%	93%
At Meets Grade Level or Above	2023	50%	63%	81%	78%	70%	76%	-	83%	-	*	21%	*	83%	77%	64%	83%
	2022	51%	66%	86%	88%	70%	90%	-	89%	-	-	22%	*	83%	95%	74%	81%
At Masters Grade Level	2023	20%	31%	46%	44%	30%	53%	-	44%	-	*	7%	*	44%	48%	27%	35%
	2022	30%	44%	65%	63%	50%	75%	-	67%	-	-	0%	*	59%	85%	47%	63%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	90%	78%	90%	88%	-	92%	-	*	57%	*	90%	91%	82%	95%
	2022	71%	80%	98%	88%	90%	100%	-	100%	-	-	78%	*	97%	100%	95%	100%
At Meets Grade Level or Above	2023	45%	58%	83%	67%	80%	82%	-	84%	-	*	21%	*	86%	77%	73%	90%
	2022	43%	56%	76%	75%	50%	70%	-	84%	-	-	44%	*	76%	75%	58%	78%
At Masters Grade Level	2023	19%	34%	60%	44%	30%	65%	_	64%	_	*	14%	*	66%	52%	27%	58%
	2022	21%	34%	41%	0%	30%	45%	_	49%	_	-	11%	*	41%	40%	11%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	94%	80%	75%	95%	-	98%	-	*	67%	*	93%	95%	82%	95%
	2022	77%	84%	93%	91%	87%	86%	*	97%	_	-	90%	*	94%	92%	86%	94%
At Meets Grade Level or Above	2023	48%	61%	70%	40%	42%	67%	_	79%	_	*	27%	*	69%	71%	36%	76%
	2022	54%	66%	73%	91%	40%	67%	*	79%	_	-	50%	*	75%	71%	67%	72%
At Masters Grade Level	2023	22%	33%	41%	30%	42%	43%	_	43%	-	*	7%	*	46%	37%	23%	41%
	2022	28%	41%	45%	55%	27%	38%	*	48%	-	-	30%	*	46%	44%	38%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	79%	90%	80%	67%	90%	-	95%	-	*	64%	*	90%	90%	73%	88%
	2022	70%	75%	87%	64%	80%	76%	*	95%	_	-	60%	*	85%	90%	71%	94%
At Meets Grade Level or Above	2023	48%	60%	75%	40%	50%	76%	-	84%	-	*	43%	*	73%	78%	41%	76%
	2022	43%	53%	60%	45%	53%	29%	*	73%	-	-		*		60%	48%	
At Masters Grade Level	2023	22%	36%	47%	0%	25%	48%	_	58%	_	*		*		54%	18%	
	2022	23%	34%	44%	18%	40%	14%	*	59%	_	-	20%	*		50%		
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	97%	82%	87%	100%	-	100%	-	100%	90%	*	99%	94%	83%	97%
	2022	81%	89%	94%		90%	89%	-	100%	-	-	71%	*	5470	95%	100%	100%
At Meets Grade Level or Above	2023	57%	70%	80%	55%	80%	65%	-	87%	-	100%	70%	*	00%	71%	56%	86%
	2022	58%	72%	76%	*	50%	72%	-	94%	-	-	43%	*	79%	70%	33%	
At Masters Grade Level	2023	28%	41%	39%	27%	27%	30%	-	46%	-	50%	30%	*	43%	33%	17%	26%
	2022	36%	52%	63%	*	30%	61%	-	79%	-	-	14%	*	67%	50%	22%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	93%	82%	80%	83%	-	100%	-	100%	70%	*	93%	92%	78%	94%
	2022	77%	82%	90%	*	80%	89%	-	100%	-	-	57%	*	92%	85%	78%	96%
At Meets Grade Level or Above	2023	51%	67%	78%	64%	60%	48%	-	94%	-	83%	50%	*	76%	82%	39%	86%
	2022	48%	59%	69%	*	40%	56%	-	91%	-	-	57%	*	71%	65%	22%	76%
At Masters Grade Level	2023	21%	39%	52%	45%	40%	26%	-	66%	-	33%	30%	*	58%	43%	28%	57%
	2022	25%	37%	57%	*	30%	33%	-	85%	-	-	14%	*	58%	55%	11%	68%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	90%	91%	87%	70%	-	97%	-	100%	70%	*	91%	90%	78%	86%
	2022	66%	74%	81%	*	50%	83%	-	94%	-	-	43%	*	87%	65%	33%	76%
At Meets Grade Level or Above	2023	36%	48%	61%	36%	53%	43%	-	71%	-	67%	60%	*	65%	55%	28%	63%
	2022	38%	49%	50%	*	30%	33%	-	68%	-	-	43%	*	54%	40%	22%	56%
At Masters Grade Level	2023	16%	25%	36%	18%	20%	26%	-	43%	_	67%	30%	*	46%	22%	17%	40%
	2022	18%	26%	36%	*	10%	28%	-	50%	-	-	43%	*	42%	20%	11%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	92%	83%	83%	88%	-	96%	-	97%	63%	93%	93%	92%	79%	93%
	2022	74%	82%	91%	83%	80%	88%	*	97%	-	-	66%	93%	92%	90%	79%	93%
At Meets Grade Level or Above	2023	49%	63%	75%	54%	62%	64%	-	83%	-	81%	39%	64%	77%	73%	45%	80%
	2022	48%	62%	70%	76%	48%	60%	*	82%	-	-	42%	43%	71%	67%	52%	74%
At Masters Grade Level	2023	20%	34%	45%	30%	30%	40%	-	52%	-	50%	17%	29%	49%	41%	22%	44%
	2022	23%	37%	49%	34%	31%	42%	*	60%	-	-	19%	29%	50%	48%	28%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	94%	83%	86%	95%	-	96%	-	100%	62%	100%	96%	92%	82%	96%
	2022	75%	83%	94%	90%	86%	90%	*	98%	-	-	73%	100%	94%	94%	86%	95%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	67%	77%	57%	65%		-	83%	-	92%	36%	83%			49%	81%
	2022	53%	67%	78%	90%	51%	76%	*	86%	-	-	38%	50%	79%		63%	77%
At Masters Grade Level	2023	20%	34%	42%	33%	32%		_	44%	-	54%	13%	33%	44%	39%	22%	34%
	2022	25%	39%	56%	60%	34%		*	61%	-	_	15%	33%			39%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	91%	80%	78%	87%	-	96%	-	92%	63%	83%	91%	91%	76%	92%
	2022	72%	81%	91%	75%	83%	88%	*	98%	-	-	65%	100%	91%	91%	82%	96%
At Meets Grade Level or Above	2023	45%	60%	78%	57%	62%	67%	-	88%	-	77%	37%	50%	78%	79%	47%	84%
	2022	42%	56%	67%	60%	49%	51%	*	81%	-	-	46%	50%	68%	65%	47%	75%
At Masters Grade Level	2023	19%	33%	53%	30%	32%	44%	-	62%	-	38%	18%	33%	55%	50%	24%	55%
	2022	20%	32%	46%	10%	34%	31%	*	62%	-	-	15%	33%	45%	49%	20%	52%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	90%	91%	87%	70%	-	97%	-	100%	70%	*	91%	90%	78%	86%
	2022	76%	83%	81%	*	50%	83%	-	94%	-	-	43%	*	87%	65%	33%	76%
At Meets Grade Level or Above	2023	47%	59%	61%	36%	53%	43%	-	71%	-	67%	60%	*	65%	55%	28%	63%
	2022	47%	60%	50%	*	30%	33%	-	68%	-	-	43%	*	54%	40%	22%	56%
At Masters Grade Level	2023	18%	30%	36%	18%	20%	26%	-	43%	-	67%	30%	*	46%	22%	17%	40%
	2022	21%	34%	36%	*	10%	28%	-	50%	-	-	43%	*	42%	20%	11%	40%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	78%	67%	60%	76%	-	81%	-	*	14%	*	81%	73%	55%	83%
	2022	36%	50%	71%	75%	50%	70%	-	78%	-	-	22%	*	71%	70%	58%	74%
Reading and Mathematics Including EOC	2023	37%	52%	78%	67%	60%	76%	-	81%	-	*	14%	*	81%	73%	55%	83%
	2022	36%	50%	71%	75%	50%	70%	-	78%	-	-	22%	*	71%	70%	58%	74%
Reading Including EOC	2023	50%	63%	81%	78%	70%	76%	-	83%	-	*	21%	*	83%	77%	64%	83%
	2022	51%	66%	86%	88%	70%	90%	-	89%	-	-	22%	*	83%	95%	74%	81%
Math Including EOC	2023	45%	58%	83%	67%	80%	82%	-	84%	-	*	21%	*	86%	77%	73%	90%
	2022	43%	56%	76%	75%	50%	70%	-	84%	-	-	44%	*	76%	75%	58%	78%
4th Graders																	
Reading and Mathematics	2023	38%	53%	65%	20%	33%	67%	-	76%	-	*	29%	*	64%	67%	27%	73%
	2022	36%	48%	51%	45%	33%	24%	*	65%	-	-	40%	*	54%	48%	43%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	53%	65%	20%	33%	67%	-	76%	-	*	29%	*	64%	67%	27%	73%
	2022	36%	48%	51%	45%	33%	24%	*	65%	-	-	40%	*	54%	48%	43%	63%
Reading Including EOC	2023	48%	61%	70%	40%	42%	67%	-	79%	-	*	27%	*	69%	71%	36%	76%
	2022	54%	66%	73%	91%	40%	67%	*	79%	-	-	50%	*	75%	71%	67%	72%
Math Including EOC	2023	48%	60%	75%	40%	50%	76%	-	84%	-	*	43%	*	73%	78%	41%	76%
	2022	43%	53%	60%	45%	53%	29%	*	73%	-	-	40%	*	59%	60%	48%	72%
5th Graders																	
Reading and Mathematics	2023	43%	59%	71%	55%	60%	48%	-	83%	-	83%	50%	*	74%	67%	33%	77%
	2022	41%	55%	65%	*	40%	50%	-	88%	-	-	43%	*	67%	60%	22%	72%
Reading and Mathematics Including EOC	2023	43%	59%	71%	55%	60%	48%	-	83%	-	83%	50%	*	74%	67%	33%	77%
	2022	41%	55%	65%	*	40%	50%	-	88%	-	-	43%	*	67%	60%	22%	72%
Reading Including EOC	2023	57%	70%	80%	55%	80%	65%	-	87%	-	100%	70%	*	86%	71%	56%	86%
	2022	58%	72%	76%	*	50%	72%	-	94%	-	-	43%	*	79%	70%	33%	80%
Math Including EOC	2023	51%	67%	78%	64%	60%	48%	-	94%	-	83%	50%	*	76%	82%	39%	86%
	2022	48%	59%	69%	*	40%	56%	-	91%	-	-	57%	*	71%	65%	22%	76%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	53%	71%	47%	51%	62%	-	80%	-	77%	29%	50%	73%	68%	35%	78%
	2022	34%	48%	61%	60%	40%	47%	*	75%	-	-	35%	50%	63%	56%	45%	69%
Reading and Mathematics Including EOC	2023	39%	56%	71%	47%	51%	62%	-	80%	-	77%	29%	50%	73%	68%	35%	78%
	2022	36%	51%	61%	60%	40%	47%	*	75%	-	-	35%	50%	63%	56%	45%	69%
Reading Including EOC	2023	53%	68%	77%	57%	65%	69%	-	83%	-	92%	36%	83%	80%	73%	49%	81%
	2022	53%	67%	78%	90%	51%	76%	*	86%	-	-	38%	50%	79%	76%	63%	77%
Math Including EOC	2023	47%	62%	78%	57%	62%	67%	-	88%	-	77%	37%	50%	78%	79%	47%	84%
	2022	43%	57%	67%	60%	49%	51%	*	81%	-	-	46%	50%	68%	65%	47%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	62%	38%	58%	75%	-	60%	-	*	57%	*	61%	63%	66%	56%
Grade 4 Mathematics	2023	63%	70%	75%	50%	63%	68%	-	84%	-	*	64%	*	66%	88%	63%	76%
Grade 5 ELA/Reading	2023	65%	75%	70%	50%	67%	61%	-	78%	-	67%	83%	*	75%	60%	62%	70%
Grade 5 Mathematics	2023	71%	83%	90%	95%	87%	72%	-	98%	-	75%	72%	*	89%	91%	85%	93%
All Grades Both Subjects	2023	64%	72%	74%	60%	69%	69%	-	80%	-	67%	67%	60%	73%	76%	69%	74%
All Grades ELA/Reading	2023	63%	71%	66%	44%	63%	67%	-	69%	-	72%	67%	60%	68%	62%	64%	63%
All Grades Mathematics	2023	66%	74%	83%	75%	76%	70%	-	91%	-	61%	67%	60%	78%	90%	74%	85%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	57%	-	*	*	-	*	-	-	50%	-	*	*	60%	*
Grade 4 Mathematics	2023	27%	27%	29%	*	*	-	-	*	-	-	*	-	*	40%	*	*
Grade 5 ELA/Reading	2023	37%	45%	78%	*	*	*	-	*	-	-	-	-	*	80%	60%	*
Grade 5 Mathematics	2023	48%	61%	53%	*	*	50%	-	*	-	-	*	*	60%	40%	43%	*
All Grades Both Subjects	2023	38%	41%	55%	60%	25%	73%	-	70%	-	-	33%	*	55%	56%	47%	55%
All Grades ELA/Reading	2023	35%	37%	69%	*	33%	100%	-	*	-	-	50%	-	63%	75%	60%	83%
All Grades Mathematics	2023	40%	45%	45%	*	17%	50%	-	67%	-	-	17%	*	50%	40%	33%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

														EB/EI			Monitored
School				Total Bilingual	Early							ESL	ALP ESL	with Parenta			& Former
Year	State	District	Campus				-	-			Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Lev	el							
2022	760/	0.494								0.004	0.00/		0.201			0.001/	070
				-	-	-	-	-	-			-	82%		92 /0		97%
2022	_			-	-	-	-					-			5070		98%
2023	49%	63%		-	-	-	-		-	73%		-	61%	ĸ	7370		89%
2022	48%	62%	70%	-	-	-	-		-	62%	62%	-	-	k	* 68%	63%	84%
2023	20%	34%	45%	-	-	-	-	-		34%	34%	-	24%	*	46%	35%	58%
2022	23%	37%	49%	-	-	-	-			40%	40%	-	-	k	48%	40%	63%
2023	77%	84%	94%	-	-	-	-			94%	94%	-	91%	k	* 93%	94%	98%
2022	75%	83%	94%	-	-	-	-		-	90%	90%	-	-	k	• 93%	90%	100%
2023	53%	67%	77%	-	-	-	-		-	74%	74%	-	64%	k	* 74%	74%	91%
2022	53%	67%	78%	-	-	-	-	-		71%	71%	-	-	×	* 78%	71%	83%
2023	20%	34%	42%	-	-	-	-		-	28%	28%	-	18%	k	45%	27%	46%
2022	25%	39%	56%	-	-	-	-			44%	44%	-	-	k	• 57%	43%	64%
2023	75%	83%	91%	-	-	-	-	-	-	88%	88%	-	82%	ĸ	* 90%	89%	98%
2022	72%	81%	91%	-	-	-	-		-	95%	95%	-	-	k	* 89%	95%	98%
2023	45%	60%	78%	-	-	-	-	-		78%	78%	-	73%	*	* 76%	79%	91%
2022	42%	56%	67%	-	-	-	-			61%	61%	-	-	k	64%	62%	88%
2023	19%	33%	53%	-	-	-	-			45%	45%	-	27%	k	51%	46%	70%
2022	20%	32%	46%	-	-	-	-			44%	44%	-	-	k	44%	45%	60%
2023	77%	82%	90%	-	-	-	-		-	75%	75%	-	73%	-	- 92%	75%	95%
2022	76%	83%	81%	-	-	-	-			58%	58%	-	-	k	* 83%	62%	92%
2023	47%	59%	61%	-	-	-	-			44%	44%	-	45%	-	- 60%	44%	79%
2022	47%	60%	50%	-	-	-	-			33%	33%	-	-	k	47%	38%	75%
2023	18%	30%	36%	-	-	-	-			19%	19%	-	27%	-	- 34%	19%	58%
2022	21%	34%	36%	-	-	-	-		-	17%	17%	-			* 34%	15%	67%
					Sch	ool Progre	ess - Annu	al Growth									
2023	64%	72%	74%	-		-	-		-	68%	68%	-	80%		- 74%	68%	79%
2023	63%	71%	66%	-	-	-	-			58%	58%	-					69%
				-	-	-	-					-					90%
					Schoo	Progress	- Accelera	ated Learni		70			2.770				207
2023	38%	41%	55%	-						55%	55%	-	40%		- 56%	55%	
	Year 2023 2022 2023 2024 2025	Year State 2023 76% 2022 74% 2023 49% 2023 49% 2023 49% 2023 49% 2023 20% 2023 20% 2023 20% 2023 20% 2023 53% 2023 53% 2023 53% 2023 20% 2023 53% 2023 20% 2023 53% 2023 20% 2023 75% 2023 45% 2023 19% 2023 19% 2023 77% 2023 77% 2023 76% 2023 76% 2023 76% 2023 76% 2023 76% 2023 19% 2023 18% 2023 64% </td <td>YearStateDistrict202376%84%202376%82%202349%63%202349%63%202320%34%202320%34%202320%34%202377%84%202353%67%202353%67%202320%34%202353%67%202320%34%202320%34%202320%34%202320%34%202320%34%202320%34%202375%83%202319%33%202319%33%202377%82%202377%82%202377%83%202377%30%202318%30%202321%34%202363%71%202364%72%</td> <td>Year State District Campus 2023 76% 84% 92% 2023 49% 63% 75% 2023 49% 63% 75% 2023 49% 63% 75% 2023 20% 34% 45% 2022 23% 37% 49% 2023 20% 34% 45% 2022 23% 37% 49% 2023 20% 34% 45% 2023 75% 83% 94% 2023 53% 67% 77% 2023 53% 67% 78% 2023 20% 34% 42% 2023 20% 34% 91% 2023 75% 83% 91% 2023 75% 83% 91% 2023 15% 60% 78% 2023 19% 33% 53% 2023 19%</td> <td>School YearStateDistrictCampusBilingual Education STAAR202376%84%92%</td> <td>School YearStateDistrictCampusBilingual EducationEarly Exit202376%84%92%1</td> <td>School YearStateDistrictCampusBilingual EducationEarly ExitBe-Trans Late Exit202376%84%92%1111202376%84%92%11111202349%63%75%111111202349%62%70%11<</td> <td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual Late Exit202376%84%92%</td> <td>School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual One-Way STAAR Performer202376%84%92%202376%63%75%202349%63%75%202320%34%45%202320%34%49%202377%84%94%202377%84%94%202377%84%94%<</td> <td>State District Campus Bilingual Education Early Exit BE-Trans Late Exit BE-Dual Pro-Way BE-Dual Exception 2023 76% 84% 92% -<td>Year State Distric Campus Bilingual education Early Exit BE-Trans Late Exit BE-Dual Wow Way Bilingual Bilingual Exit Early Exit BE-Dual Late Exit BE-Dual Wow Way Bilingual Bilingual Exit Early B</td><td>Year State Distric Bingual Early Eate BE-Dual BE-Dual</td><td>State District Campus Bilingual Builingual Builingual State District Campus Campus Bilingual Builingual Builingual State District Campus Builingual Builingual Builingual State District Communi State District Communi State District District Communi State District Communi State District Communi State District District</td><td>State District Campus Bilingual Builingual Edva Campus BE-Trans Edva Campus BE-Dual Life Kampus Bilingual Discret ESL Base CSL Base CSL Base</td><td>State District Bingunal Early Early Bingunal Early Bingunal Early Bingunal Based Content Based Est. Est.</td><td>School State <t< td=""><td>State State District Compute Bilingual Bilingual Bilingual Compute BE-Trans Bilingual Bilingual Bilingual STAR BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District District District Be-Trans Bilingual Bilingual Bilingual District District <thdistrict< th=""> <thdistrict< th=""> <thdist< td=""></thdist<></thdistrict<></thdistrict<></td></t<></td></td>	YearStateDistrict202376%84%202376%82%202349%63%202349%63%202320%34%202320%34%202320%34%202377%84%202353%67%202353%67%202320%34%202353%67%202320%34%202320%34%202320%34%202320%34%202320%34%202320%34%202375%83%202319%33%202319%33%202377%82%202377%82%202377%83%202377%30%202318%30%202321%34%202363%71%202364%72%	Year State District Campus 2023 76% 84% 92% 2023 49% 63% 75% 2023 49% 63% 75% 2023 49% 63% 75% 2023 20% 34% 45% 2022 23% 37% 49% 2023 20% 34% 45% 2022 23% 37% 49% 2023 20% 34% 45% 2023 75% 83% 94% 2023 53% 67% 77% 2023 53% 67% 78% 2023 20% 34% 42% 2023 20% 34% 91% 2023 75% 83% 91% 2023 75% 83% 91% 2023 15% 60% 78% 2023 19% 33% 53% 2023 19%	School YearStateDistrictCampusBilingual Education STAAR202376%84%92%	School YearStateDistrictCampusBilingual EducationEarly Exit202376%84%92%1	School YearStateDistrictCampusBilingual EducationEarly ExitBe-Trans Late Exit202376%84%92%1111202376%84%92%11111202349%63%75%111111202349%62%70%11<	School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual Late Exit202376%84%92%	School YearStateDistrictCampusBilingual EducationEarly ExitBE-Trans Late ExitBE-Dual One-Way STAAR Performer202376%84%92%202376%63%75%202349%63%75%202320%34%45%202320%34%49%202377%84%94%202377%84%94%202377%84%94%<	State District Campus Bilingual Education Early Exit BE-Trans Late Exit BE-Dual Pro-Way BE-Dual Exception 2023 76% 84% 92% - <td>Year State Distric Campus Bilingual education Early Exit BE-Trans Late Exit BE-Dual Wow Way Bilingual Bilingual Exit Early Exit BE-Dual Late Exit BE-Dual Wow Way Bilingual Bilingual Exit Early B</td> <td>Year State Distric Bingual Early Eate BE-Dual BE-Dual</td> <td>State District Campus Bilingual Builingual Builingual State District Campus Campus Bilingual Builingual Builingual State District Campus Builingual Builingual Builingual State District Communi State District Communi State District District Communi State District Communi State District Communi State District District</td> <td>State District Campus Bilingual Builingual Edva Campus BE-Trans Edva Campus BE-Dual Life Kampus Bilingual Discret ESL Base CSL Base CSL Base</td> <td>State District Bingunal Early Early Bingunal Early Bingunal Early Bingunal Based Content Based Est. Est.</td> <td>School State <t< td=""><td>State State District Compute Bilingual Bilingual Bilingual Compute BE-Trans Bilingual Bilingual Bilingual STAR BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District District District Be-Trans Bilingual Bilingual Bilingual District District <thdistrict< th=""> <thdistrict< th=""> <thdist< td=""></thdist<></thdistrict<></thdistrict<></td></t<></td>	Year State Distric Campus Bilingual education Early Exit BE-Trans Late Exit BE-Dual Wow Way Bilingual Bilingual Exit Early Exit BE-Dual Late Exit BE-Dual Wow Way Bilingual Bilingual Exit Early B	Year State Distric Bingual Early Eate BE-Dual BE-Dual	State District Campus Bilingual Builingual Builingual State District Campus Campus Bilingual Builingual Builingual State District Campus Builingual Builingual Builingual State District Communi State District Communi State District District Communi State District Communi State District Communi State District District	State District Campus Bilingual Builingual Edva Campus BE-Trans Edva Campus BE-Dual Life Kampus Bilingual Discret ESL Base CSL Base CSL Base	State District Bingunal Early Early Bingunal Early Bingunal Early Bingunal Based Content Based Est. Est.	School State State <t< td=""><td>State State District Compute Bilingual Bilingual Bilingual Compute BE-Trans Bilingual Bilingual Bilingual STAR BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District District District Be-Trans Bilingual Bilingual Bilingual District District <thdistrict< th=""> <thdistrict< th=""> <thdist< td=""></thdist<></thdistrict<></thdistrict<></td></t<>	State State District Compute Bilingual Bilingual Bilingual Compute BE-Trans Bilingual Bilingual Bilingual STAR BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District BE-Trans Bilingual Bilingual Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual District District Be-Trans Bilingual Bilingual Bilingual Bilingual Bilingual District District District Be-Trans Bilingual Bilingual Bilingual District District District <thdistrict< th=""> <thdistrict< th=""> <thdist< td=""></thdist<></thdistrict<></thdistrict<>

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading		35%	37%	69%	-	-	-	-	-	-	83%	83%		*	-	60%	83%	
All Grades Mathematics	2023	40%	45%	45%	-	-	-	-	-	-	20%	20%	-	*	-	53%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Grades)	IOII								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	100%	97%	98%	*	85%	-	100%	92%	100%	99%	80%	98%	81%
Not Included in Accountability: Mobile	4%	4%	6%	0%	3%	0%	*	9%	-	0%	8%	0%	1%	12%	0%	8%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	0%	2%	*	6%	-	0%	0%	0%	0%	8%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	89%	100%	97%	98%	*	84%	-	100%	93%	100%	99%	79%	98%	79%
Not Included in Accountability: Mobile	4%	4%	6%	0%	3%	0%	*	10%	-	0%	7%	0%	1%	12%	0%	8%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	0%	2%	*	6%	-	0%	0%	0%	0%	9%	2%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	100%	97%	98%	*	85%	-	100%	93%	100%	99%	80%	98%	81%
Not Included in Accountability: Mobile	5%	4%	7%	0%	3%	0%	*	10%	-	0%	7%	0%	1%	13%	0%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	0%	2%	*	5%	-	0%	0%	0%	0%	8%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	100%	94%	96%	-	89%	-	100%	83%	*	99%	84%	100%	83%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	0%	-	6%	-	0%	17%	*	1%	8%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	0%	4%	-	5%	-	0%	0%	*	0%	8%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Absent	State	District 1%	Campus 0%	African American 0%	Hispanic 0%		American Indian			Two or More Races 0%	Special Ed (Current) 0%	Ed		ously	Econ Disadv 0%	EB/EL (Current & Monitored) 0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	87%	95%	95%	94%	*	81%	-	-	94%	74%	98%	71%	93%	87%
Not Included in Accountability: Mobile	5%	4%	11%	5%	2%	6%	*	18%	-	-	6%	26%	2%	26%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	2%	-	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	87%	95%	95%	95%	*	81%	-	-	93%	75%	97%	72%	94%	86%
Not Included in Accountability: Mobile	5%	4%	11%	5%	3%	5%	*	17%	-	-	7%	25%	3%	24%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	*	2%	-	-	0%	0%	0%	4%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0 /0		-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%		-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	95%	95%	95%	*	82%	-	-	93%	75%	97%	73%	94%	88%
Not Included in Accountability: Mobile	5%	5%	11%	5%	3%	5%	*	17%	-	-	7%	25%	3%	25%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	1%	-	-	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	85%	*	100%	90%	-	76%	-	-	100%	*	98%	63%	82%	86%
Not Included in Accountability: Mobile	4%	4%	14%	*	0%	10%	-	22%	-	-	0%	*	2%	34%	18%	10%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	0%	0%	-	2%	-	-	0%	*	0%	3%	0%	3%
Not Tested	2%	1%	0%	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.8%	95.4%	95.0%	94.8%	*	94.8%	-	93.7%	93.9%	93.8%	94.5%
2020-21	95.0%	98.2%	98.6%	98.7%	97.5%	97.7%	*	99.3%	*	95.7%	96.8%	96.2%	99.0%
Chronic Absenteeism													
2021-22	25.7%	17.7%	13.5%	20.0%	7.7%	14.9%	*	12.9%	-	18.5%	23.9%	21.2%	15.8%
2020-21	15.0%	4.0%	2.6%	2.2%	8.8%	3.9%	*	0.8%	*	8.0%	8.1%	11.6%	2.3%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	3,846	368,686
By Ethnicity:				
African American	-	-	494	45,227
Hispanic	-	-	923	191,125
White	-	-	1,315	103,171
American Indian	-	-	10	1,159
Asian	-	-	953	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	148	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	536	51,023
Foundation H.S. Program (Endorsement)	-	-	170	14,179
Foundation H.S. Program (DLA)	-	-	3,140	302,917
Special Education Graduates	-	-	315	32,447
Economically Disadvantaged Graduates	-	-	1,148	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	298	40,398
At-Risk Graduates	-	-	869	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GULLEDGE EL (043910129) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus		Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	766	100.0%	48,752	5,504,150	767	100.0%	48,921	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.6%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.7%	0	0.0%	2.5%	3.7%	
Kindergarten	104	13.6%	6.3%	6.7%	104	13.6%	6.3%	6.7%	
Grade 1	133	17.4%	7.1%	7.2%	133	17.3%	7.1%	7.2%	
Grade 2	119	15.5%	7.0%	7.2%	120	15.6%	7.0%	7.2%	
Grade 3	120	15.7%	6.9%	7.2%	120	15.6%	6.9%	7.1%	
Grade 4	150	19.6%	7.2%	7.2%	150	19.6%	7.2%	7.1%	
Grade 5	140	18.3%	7.4%	7.2%	140	18.3%	7.3%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%	
Grade 12	0	0.0%	8.3%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	57	7.4%	13.1%	12.8%	57	7.4%	13.1%	12.8%	
Hispanic	76	9.9%	28.6%	53.0%	76	9.9%	28.5%	52.9%	
White	117	15.3%	29.5%	25.6%	117	15.3%	29.6%	25.7%	
American Indian	8	1.0%	0.4%	0.3%	8	1.0%	0.4%	0.3%	
Asian	476	62.1%	23.8%	5.1%	477	62.2%	23.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	32	4.2%	4.6%	3.0%	32	4.2%	4.6%	3.0%	
Sex:									
Female	355	46.3%	48.4%	48.8%	355	46.3%	48.3%	48.8%	
Male	411	53.7%	51.6%	51.2%	412	53.7%	51.7%	51.2%	
Economically Disadvantaged	112	14.6%	36.9%	62.1%	112	14.6%	36.8%	62.0%	
Non-Educationally Disadvantaged	654	85.4%	63.1%	37.9%	655	85.4%	63.2%	38.0%	
Section 504 Students	15	2.0%	8.3%	7.4%	15	2.0%	8.3%	7.4%	
EB Students/EL	245	32.0%	23.7%	23.1%	245	31.9%	23.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.7%	1.5%					

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	17	2.2%	4.6%	5.5%	17	2.2%	4.6%	5.5%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	1	0.1%	1.0%	1.3%	1	0.1%	1.0%	1.3%	
Immigrant	124	16.2%	7.0%	2.2%	124	16.2%	7.0%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	30.2%	64.6%	0	0.0%	30.2%	64.6%	
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%	
At-Risk	304	39.7%	34.8%	53.3%	304	39.6%	34.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	237	30.9%	23.2%	23.2%	237	30.9%	23.1%	23.2%	
Career and Technical Education	0	0.0%	23.7%	26.5%	0	0.0%	23.6%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	72.3%	0	-	67.4%	72.2%	
Gifted and Talented Education	78	10.2%	16.6%	8.2%	78	10.2%	16.5%	8.2%	
Special Education	76	9.9%	13.1%	12.6%	77	10.0%	13.4%	12.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	76								
By Type of Primary Disability Students with Intellectual Disabilities	7	9.2%	31.2%	44.1%					
Students with Physical Disabilities	36	47.4%	25.0%	20.0%					
Students with Autism	28	36.8%	26.1%	15.5%					
Students with Behavioral Disabilities	*	*	16.7%	18.8%					
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	144	25.2%	14.0%	16.8%					
By Ethnicity: African American	9	1.6%	3.1%	3.3%					
Hispanic	10	1.8%	4.6%	8.7%					
White	19	3.3%	2.6%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	103	18.0%	3.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.5%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile		18.1%	15.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	46	32.6%	21.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	23	22.8%	17.6%	18.7%					
Student Attrition (2021-22):		,		/0					
Total Student Attrition	112	23.1%	19.3%	18.1%					
	112	23.1%	19.5%	10.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.5%	7.7%	2.5%	4.5%	
Grade 1	0.0%	1.1%	2.5%	0.0%	1.3%	3.6%	
Grade 2	0.0%	0.5%	1.6%	0.0%	0.7%	2.0%	
Grade 3	0.0%	0.3%	0.8%	0.0%	0.2%	0.9%	
Grade 4	0.0%	0.3%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	
Grade 6	-	0.1%	0.3%	-	0.2%	0.4%	
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.2%	0.5%	
Grade 9	-	3.2%	8.7%	-	5.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.8	18.0	18.7
Grade 1	22.2	19.3	19.1
Grade 2	19.8	19.5	19.1
Grade 3	20.0	20.2	19.3
Grade 4	25.0	20.2	19.4
Grade 5	28.0	23.3	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.0	16.2
Foreign Languages	-	18.5	18.8
Mathematics	-	20.4	17.5
Science	_	21.8	18.5
Social Studies	-	21.6	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	55.4	100.0%	100.0%	100.0%	
Professional Staff:	55.4	100.0%	71.8%	64.1%	
Teachers	48.9	88.3%	55.7%	48.7%	
Professional Support	4.5	8.1%	11.7%	10.9%	
Campus Administration (School Leadership)	2.0	3.6%	3.4%	3.3%	
Educational Aides:	0.0	0.0%	9.2%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	68.0	4,258.0	
Part-time Librarians	0.0	n/a	1.0	646.0	
Full-time Counselors	1.0	n/a	153.0	13,815.0	
Part-time Counselors	1.0	n/a	2.0	1,240.0	
Total Minority Staff:	8.4	15.2%	38.4%	53.2%	
Teachers by Ethnicity:					
African American	1.6	3.3%	8.1%	11.8%	
Hispanic	3.3	6.8%	15.9%	29.6%	
White	40.5	82.8%	67.7%	54.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.5	5.1%	6.2%	2.0%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.0	2.0%	1.8%	1.2%	
Teachers by Sex:					
Males	6.6	13.5%	20.5%	24.4%	
Females	42.3	86.5%	79.5%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.6%	2.0%	
Bachelors	33.1	67.6%	63.6%	72.2%	
Masters	15.8	32.4%	34.8%	25.0%	
Doctorate	0.0	0.0%	1.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.3%	12.5%	9.7%	
1-5 Years Experience	16.8	34.4%	21.3%	26.3%	
6-10 Years Experience	13.8	28.2%	19.7%	20.5%	
11-20 Years Experience	8.3	16.9%	30.5%	27.2%	
21-30 Years Experience	5.0	10.2%	13.6%	13.3%	
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%	

Staff Information Number of Students per Teacher Staff Information Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals	Count/Average Per 15.7 Campus 20.0 20.0 20.0 15.0 t 15.0	n/a 13.8 District 8.! 7.8	8 5. 5 5.
Staff Information Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals	Campus 20.0 20.0 15.0	District 8.5 7.8 5.5	State 5 6. 8 5. 5 5.
Staff Information Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals	Campus 20.0 20.0 15.0	District 8.5 7.8 5.5	State 5 6. 8 5. 5 5.
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals	20.0 20.0 15.0	8.! 7.8 5.!	5 6. 8 5. 5 5.
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals	20.0 20.0 15.0	8.! 7.8 5.!	5 6. 8 5. 5 5.
Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals	20.0 15.0	7.8	8 5. 5 5.
Average Years Experience of Principals with District Average Years Experience of Assistant Principals	20.0 15.0	7.8	8 5. 5 5.
Average Years Experience of Assistant Principals	15.0	5.5	5 5.
Average Years Experience of Assistant Principals with Distric	t 15.0	5.	1 4
Average Years Experience of Teachers:	8.3	11.1	1 11.
Average Years Experience of Teachers with District:	6.8	8.0	0 6.
Average Teacher Salary by Years of Experience (regular	duties only):		
Beginning Teachers	\$55,479	\$53,387	7 \$53,30
1-5 Years Experience	\$59,192	\$59,030	0 \$56,51
6-10 Years Experience	\$61,836	\$61,680	6 \$59,73
11-20 Years Experience	\$59,623	\$65,104	4 \$63,38
21-30 Years Experience	\$69,316	\$68,323	3 \$67,87
Over 30 Years Experience	-	\$74,540	9 \$72,56
Average Actual Salaries (regular duties only):			
Teachers	\$60,663	\$62,34 ⁻	1 \$60,71
Professional Support	\$63,664	\$72,928	
Campus Administration (School Leadership)	\$103,614		
	, .,,	, - · , · · ·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Instructional Staff Percent:	n/a	73.9%	65.19
Contracted Instructional Staff (not incl. above):	0.0	0.0	0 2.105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.5	3.1%	6.9%	5.9%			
Career and Technical Education	0.0	0.0%	2.6%	5.4%			
Compensatory Education	1.0	2.0%	3.6%	3.2%			
Gifted and Talented Education	1.0	2.0%	1.9%	1.7%			
Regular Education	40.4	82.6%	63.1%	70.6%			
Special Education	5.0	10.2%	17.8%	9.7%			
Other	0.0	0.0%	4.1%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.